



**EVALUACIÓN DE BACHILLERATO  
PARA EL ACCESO A LA UNIVERSIDAD (EBAU)  
FASE GENERAL  
CURSO 2021–2022**

<b>MATERIA:</b> Primera Lengua Extranjera II: Inglés	<b>(1)</b>
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<b>Convocatoria:</b>	
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Esta prueba está organizada en dos **Grupos** – **A** y **B**, cada uno de los cuales consta de 6 preguntas. El alumnado dispone de la siguiente optatividad para realizar la prueba:

1. Preguntas 1, 2, 3 y 6: deberá elegir en bloque las 4 correspondientes a un mismo Grupo (**A** o **B**). A saber, A1, A2, A3 y A6, o B1, B2, B3 y B6.
2. Pregunta 4: deberá elegir la del Grupo **A** o la del Grupo **B**.
3. Pregunta 5: deberá elegir la del Grupo **A** completa o la del Grupo **B** completa, sin que sea posible combinar apartados de los dos grupos (**A** y **B**).

## GRUPO A

### Naomi Osaka questions her future in tennis

Following her shock exit from the US Open, the Japanese tennis star Naomi Osaka announced she would be taking an indefinite break from the sport. The 23-year-old made the announcement after losing to 18-year-old Leylah Fernandez at the Arthur Ashe Stadium.

5 “I think I’m going to take a break from playing for a while,” Osaka said at a tearful post-match press conference. “This is very hard for me to express. Basically, I feel like I’m at this point where I’m trying to figure out what I want to do, and I honestly don’t know when I’m going to play my next tennis match. Sorry.” Osaka later said she felt emotionally conflicted whether she won or lost. “When I win I don’t feel happy. I feel more like a relief. And then, when I lose, I feel very sad. I don’t think that’s normal.” Asked whether pressure was a part of it, she said: “Yes and no.”

10 Osaka’s decision to step back from tennis is likely to raise further questions over psychological pressures young athletes are facing, and the corresponding effect on their mental health and performance.

In July 2021, US gymnastics superstar Simone Biles opted not to compete in several Tokyo Olympics gymnastics events, later stating that she wanted to prioritise her mind over the will, and enormous pressure, to win. “There is more to life than just gymnastics,” she said. Biles said she was inspired by Osaka, who decided not to play at this year’s French Open in order to ease her anxiety and depression.

15 Competitors in other sports have made similar comments about their mental wellbeing, among them Aston Villa footballer, Tyrone Mings. He described his anxiety before Euro 2020, saying that he had to use psychological techniques “to stop letting his subconscious take over.”

20 Studies on the pressure to perform have divided psychologists over the merits of what they term “mindfulness” – intense mental concentration – and its opposite, to be mindless. A study in *Scientific American* described a state where “paying too much attention to what you’re doing can have damaging effects, particularly when you perform well-practised skills”. The message from research, they concluded, “is that focusing too carefully on the execution of well-practised motor sequences can cause mistakes.”

25 It is evident that athletic performance at the highest level brings mental health challenges. Osaka’s comments offer us more clues; referring to throwing her racket on the court, she said: “I’m really sorry about that. I’m not really sure why I did it. I was telling myself to be calm, but I feel like maybe there was a boiling point.” “Normally, I like challenges. But recently I feel very anxious when things don’t go my way. I’m not really sure why it happens. You could kind of see that,” she added. “I was like a little kid.”

Fragment adapted from *The Guardian*, September 2021

**1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) Osaka was crying when she spoke to journalists.
- b) Simone Biles decided her mental health was more important than winning an Olympic medal.
- c) Osaka did not regret throwing her racket on the floor.

**2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)**

- a) How did Naomi Osaka perceive her tennis games, whatever the result?
- b) Why did Osaka decide not to take part in the championship in France?
- c) According to psychologists, when might concentrating too much be a problem?

**3. Find a word or expression in the text that means... (1 point)**

- a) to put into words (lines 1-9)
- b) a feeling of liberation (lines 1-9)
- c) positive or favourable characteristics (lines 19-28)
- d) harmful (lines 19-28)

4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)

#### Organising a beach clean

- Your friend:** I'm planning to do something to help the local environment.  
**You:** Oh, really? (1) \_\_\_\_\_ ?  
**Your friend:** A beach clean. It's with a local NGO. Would you like to join us?  
**You:** (2) \_\_\_\_\_  
**Your friend:** OK. You need to bring your own gloves.  
**You:** Fine. (3) \_\_\_\_\_  
**Your friend:** Yes, that's a good idea. And remember to bring water and wear a cap if it's sunny.  
**You:** (4) \_\_\_\_\_ ?  
**Your friend:** There's a bus that will take us. It leaves from the meeting point at 07.30.  
**You:** (5) \_\_\_\_\_  
**Your friend:** Yes, it's so we don't get too hot at midday.  
**You:** I understand, (6) \_\_\_\_\_

5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)

- a) Your friend wants you to go to the gym with him. Refuse politely.
- b) Your cousin is feeling down. Say something to try to cheer her up.
- c) Your friend asked you to look after his hamster while he was on holiday, but now it is not in the cage. Explain what happened.

6. WRITE a composition of about 120-150 words on the following topic (3 points):

What positive effects can sports and exercise have on your life? Give your opinion.

## GRUPO B

### Happy birthday! Wikipedia turns 20

5 In April 1766, the final volumes of *Encyclopédie* came out of a clandestine French printing press. Its first subscribers had had to wait for more than ten years for it to be finished. The final product consisted of 28 volumes of 71,818 articles, from A to Z, totalling 20 million words and including 3,129 illustrations. Once finished, it provided the sum of Western knowledge. It put the first crack in the wall dividing those who had knowledge from those who did not. It was not a large crack, because only wealthy people could afford *Encyclopédie*, but it was a start.

10 If there is a modern equivalent to *Encyclopédie* for cultural impact, scale of content, and controversy, it is surely Wikipedia. Since it started on January 15<sup>th</sup>, 2001, it has grown to become one of the world's top 15 websites with a vast database of 55 million articles in 317 languages. It covers everything from travel guides to recipes and depends exclusively on the disinterested contributions of amateurs, not on experts. There is one more crucial difference between *Encyclopédie* and Wikipedia, though. *Encyclopédie's* subscribers needed to pay an amount of money that was far beyond the salary of an ordinary person. But anyone who can access a device with an Internet connection can use Wikipedia wherever they go. This accessibility has been revolutionary.

15 Wikipedia has been criticised because it is susceptible to falsifications, rumours, and the spread of disinformation. However, a study published in *Nature* found that Wikipedia compared favourably to the Encyclopaedia Britannica in the accuracy of its articles on science.

20 Since the articles are written by an army of enthusiastic amateurs, the quality of the writing is variable. Also, these amateurs naturally write about the topics that interest them, which leads to some odd disparities between subjects. The article on *Star Wars* light sabres was for some time longer than the one on the printing press, for example, although that situation finally changed.

25 For all its deficiencies, though, it's hard to think of a model which would deliver Wikipedia's benefits without these imperfections. It's easy to discard Wikipedia's facts as banal or unimportant. But factual information remains the best basis upon which to understand the world around us. Survey after survey has found that huge numbers of people in Western countries are profoundly uninformed about basic history, geography, and science. So, even with all its undeniable defects, let us shout three cheers for Wikipedia on its 20<sup>th</sup> birthday—and wish it many more!

Fragment adapted from *Quillette*, October 2021

**1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) Anyone could afford to buy *Encyclopédie* when it first came out.
- b) Wikipedia specialises in science, literature, and history.
- c) Wikipedia is a trustworthy source of information about science.

**2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)**

- a) What was the importance of the *Encyclopédie* when it was first published?
- b) Why is it fundamental for human beings to know facts?
- c) In general, what topics do people know little about?

**3. FIND a word or expression in the text that means... (1 point)**

- a) secret (lines 1-6)
- b) fundamental (lines 7-17)
- c) provide (lines 18-27)
- d) study (lines 18-27)

**4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)**

**Supermarket shopping list**

**Your dad:** Where's the tomato sauce for the lasagne?  
**You:** What tomato sauce? **(1)** \_\_\_\_\_  
**Your dad:** Of course I did!! In fact, it was the very first thing I told you to note down.  
**You:** Yeah, fine... Anyway, what's the problem? **(2)** \_\_\_\_\_  
**Your dad:** You know we can't do that!! It's mum's birthday, I wanted us to cook something special.  
**You:** **(3)** \_\_\_\_\_?  
**Your dad:** Let's call granny.  
**You:** **(4)** \_\_\_\_\_  
**Your dad:** Oh, no, what shall we do now?  
**You:** **(5)** \_\_\_\_\_  
**Your dad:** It's too late for that...  
**You:** Well, **(6)** \_\_\_\_\_  
**Your mum:** OK, let's hope she likes that idea...

**5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)**

- a) "You promised you would call if you weren't coming home last night," your mum comments. Apologise.
- b) Your friend is not feeling well today and cannot go to the movies with you. Propose an alternative.
- c) Your cousin says reality shows are really boring. Say what you think.

**6. WRITE a composition of about 120-150 words on the following topic (3 points):**

Write an e-mail to the Wikipedia Foundation congratulating them on their birthday and saying why you find Wikipedia useful.